

GIVE IT A TRY

1. Introducing yourself

What's your name?	My name's Robert. But please call me Bob I'm Robert.	
What's your first name?	My first name is Robert. My last name is Simpson.	

PRACTICE 1

Class CD 1 Track 3

Listen to the example. Introduce yourself to your partner. Reverse roles.



PRACTICE 2

Class CD 1 Listen to the example. Work in groups. Say your name. Switch roles.



2. Greeting people

Informally			
Hi, Bob.	Hi, Eun-mi.		
How are you today? How are things?	Pretty good, thanks. Good, thanks. Terrific! Great.		
More formally			
Hello.	Hello, Mr. Stevens.		
Good morning.	Good morning, (ma'am).		
Good afternoon.	Good afternoon.		
Good evening.	Good evening, (sir).		

PRACTICE 1

Class CD 1

Listen to the examples. Then practice greeting your partner informally. Reverse roles.

PRACTICE 2

Write your first name on a card (for example, *Jin-a*). On the back of the card write your last name with Mr., Ms., Mrs., or Miss (for example, Ms. Lee).

Work in groups. Show your partners the back of your card. Practice greeting people formally. Then go around the group again. This time, hold up the front of your card. Practice greeting people informally.

3. Saying good-bye

Informally		More formally		
Bye-bye. See you later. Have a nice day.	Bye. See you. You too.	Good-bye.	Good-bye.	

PRACTICE

Class CD 1 Track 6

Listen to the examples. Then practice saying good-bye to your partner. Reverse roles.

LISTEN TO THIS

Class CD 1 Track 7

Part 1 Listen to four conversations. Are the people friends, or are they meeting for the first time? Check (\checkmark) the correct column.

Part 2 Listen again and check (✓) how each conversation ends.

First time Friends			How did it end?		
1			Have a nice day.	Have a nice evening.	
2			Good-bye	Bye-bye.	
3			See you again.	See you tomorrow.	
4			See you later.	See you soon.	

Part 3 In which conversation did the people know each other the best? The least? Explain your answer to a partner.

LET'S TALK

Part 1 Look at the chart below. Answer the questions, and write your information in the chart.

		You	1	2	3
1	Do you know the teacher's first name?				
2	Do you know the teacher's last name?				
3	Do you have a common first name?				
4	Do you and a classmate have the same first name?				
5	Do you and a classmate have the same last name?				

Part 2 Work in groups. Introduce yourself and then ask the questions above. Fill in the chart for each person in your group.

A: Do you know the teacher's first name?

B: No, I don't. / Yes, it's... Do you know the teacher's last name?

C: No, I don't. / Yes, it's... Do you have a common first name?

A: No, I don't. / Yes, it's... Do you...